

The Ohio State . . . Lima Branch

Vol. 3, No. 1



DECEMBER 9, 1963

O.S.U.—Lima Branch



Robert F. Galvin presents pledge to J. M. Reed, Director; present also is Charles Cook, Chairman of the Advisory Committee.

Galvin Pledge Provides For Branch Site

A permanent site for the Lima Branch of Ohio State University became a partial reality Oct. 30, when the Galvin Foundation of Lima announced a gift of \$250,000 to the Branch.

J. McLean Reed, the Branch director, upon receiving the pledge stated:

"Such a magnanimous gesture from one of Lima's most distinguished families indicates an abiding faith in the possibilities of our youth, and a wise investment in the creativity and brain-power of our students.

"The gift marks a great step forward in planning for the future of the Lima Branch of Ohio State University."

Robert F. Galvin, president of the foundation, presented Mr. Reed with \$75,000, Oct. 30. Plans call for an additional \$75,000 sometime next year. This will complete the \$250,000 pledge, the foundation having donated \$100,000 anonymously last year.

The Galvin pledge will be

used toward purchasing a 500-acre building site for the school.

The buildings will be provided through the tax revenue allocated from the \$250,000,000 State Issue Number 1, which the Ohio electorate passed Nov. 5.

Dr. Kenneth Arisman, director of off-campus education for Ohio State University, admitted that several sites are under consideration, but refused to speculate when the choice would be made.

Plans were first begun in 1958 when John E. Galvin informed OSU president, Dr. Novice Fawcett, of his intended gift for a full-time university.

Since that time Drs. Fawcett and Arisman have carried on much correspondence concerning the proposed university with such distinguished educators as former Senator John Bricker; Dr. Robert Hutchins, official of the Universities of California and Illinois; Roger Cloud, speaker of the Ohio House of Representatives; and State Senator Ross Pepple.

Each has contributed knowledge based upon his experience in higher education. And Lima waits for the fulfillment of a dream.

Ohio Moves To Improve State College Facilities

Importance to the Lima Branch of the action of the Ohio electorate, Nov. 6, and the gift by the Galvin Foundation is pointed out by Charles H. Cook, chairman of the Advisory Committee, in this recent statement:

"November 6, 1963, may well go down in Ohio history as the dawn of a new day in education, culture, business, and industry.

"In the words of the WALL STREET JOURNAL, Nov. 7, 'Ohio voted for you Tuesday.' This was the day Ohio voted through a bond issue designating that \$175,000,000 be spent for classrooms and laboratories for Ohio's excellent state-supported colleges and universities.

"The Galvin Foundation has pledged \$175,000 toward a campus site with \$75,000 more later.

"Ohio State Senator Ross Pepple has indicated that action toward procurement of a Lima campus will be taken within 90 days.

"All of this points to the fact that the people of Ohio want educational facilities second to none for its youth and future generations.

"Isn't this an exciting age in which to live?"

Registration Date Dec. 11

Registration for the Winter Quarter is scheduled for Dec. 11, from 4-6 p.m., at which time students may consult counselors from the college in which they are enrolled.

Twenty Ohio State University officials will be here to assist students, under the guidance of the off-campus director and his staff. Other officials include registrar representatives, the bursar, counselors for each college, and salesmen from the University Book Store.

Ohio State Campus counselors will be here from the Arts and Science, Agriculture, Home Economics, Education, Com-

merce and Engineering Colleges. Counselors are scheduled as follows:

Student LoungeAgriculture and Home Economics
Room 107Engineering
Room 111Commerce
Room 113Arts and Science
Room 114Education

The University Book Store will be on hand to sell old and new books as well as supplies and some wearing apparel.

Employees from the registrar's and the bursar's office along with the off-campus director and his assistants will be present to advise and counsel students.

Miss Margaret Rimer Counselor's Goal: To Assist With College Adjustments

To alter a Chinese proverb a little, "An armful of college materials does not equal one good counselor."

The student's mature self-direction is the aim of the counselor and of the counseling process.

The sessions cover all of these situations:

—Encouragement to continue outstanding performance and a realization of the responsibility that accompanies such ability.

—Opportunity for analysis of academic potential and performance.

—Communications medium about financial aids, testing services and interpretation, course selection, etc.

—Positive, developmental approach to the concerns of youth.

—Assistance of the future-

oriented student to "see" for himself.

Through counseling a student's attention may be called to courses related to his major or minor, to suggest that he tap new reservoirs of knowledge rather than to re-register in the same courses when the work being done is poor and/or the interest lagging.

As a result of counseling, persistence in college will be considerably larger. It can be effective regardless of the range and level of intelligence.

Other consultations with faculty advisers and the professors of the courses may follow and reinforce the sessions with the counselor.

Since the first two years are the most critical in a student's college life, the counseling program should exist, and it should provide for planned as well as "walk-in" conferences.

These conferences will be concerned with problems touching education, finance, health, personal matters, spiritual and vocational aspects of student life, separately or in combination.

The aim of the counselor is to assist each individual to adjust himself to college, to develop his aptitudes to the fullest capacity, and to make a satisfactory transition from high school to college and from college to a career and post-college life.

Research shows that counseled students receive fewer "warnings" and "probations" and fewer are "dropped" for poor scholarship.

The college student, like all students, needs to become a fully-functioning individual, able to meet the demands of his future with assurance. The role of guidance is to serve the particular needs of students in the areas of personal, social, educational, and vocational development.

Adequate guidance can assure that the high potential of the college student is actualized for his own good and for the benefit of his community.

The greatest pleasure I know is to do a good action by stealth and have it found out by accident.

—Charles Lamb



Senate Officers: Carol Mayer, Treasurer; Linda Lee, Vice-President; Karen Ross, Secretary; and Sue Jones, President.

Officers Urge Students To File For Senate Seats

With Student Senate elections only a few weeks away, both freshmen and sophomores are being urged to run for election to the Senate.

Candidates for freshman Senator must have earned at least 12 hours and sophomores at least 45 hours with an accumulative point-hour average of 2.25.

All candidates must be nominated by petition of at least ten fellow students. Petitions will be available in the college office the week of Jan. 6 and must be filed in the office not later than 5 p.m., Friday, Jan. 10.

Names of candidates will be posted in the front lobby, the college office, and the coffee shop the week of Jan. 13. Elections will be conducted Jan. 20 and 21 from 4-9 p.m., in the college office.

At the present time the Senate is comprised of only four members: Sue Jones, president; Linda Lee, vice-president; Karen Ross, secretary; and Carol Mayer, treasurer.

Every second and fourth Tuesday of the month, the Student Senate meets at 3 p.m. in the office of Director J. McLean Reed to discuss and plan social activities for students of the Branch.

Among these activities are record hops, swim parties, and semi-formal dances. The first dance will be a semi-formal Christmas dance on Saturday, Dec. 21, from 9-12 p.m., in the Lima Senior High cafeteria.

Students may invite outside guests to the dance. The price of admission will be \$1.00 per person.

Great minds have purposes, others have wishes. Little minds are tamed and subdued by misfortune; but great minds rise above them.

—Washington Irving

Calendar Close-Up

- Dec. 11 — Winter Quarter Registration
- Dec. 13—Autumn Finals
- Dec. 20—Autumn Quarter Ends
- Dec. 21—Christmas Dance, LSHS Cafeteria
- Jan. 6—Winter Quarter Opens
- Jan. 13—Student Senate Nominations
- Jan. 27 - 28—Student Senate Elections
- Jan. 30—Record Hop

Social Activities Add Campus Atmosphere

On Oct. 24, 80 Lima Branch students put aside their books to attend the first mixer of the year.

Because of the enthusiastic response, mixers will be a regular source of entertainment for the Branch. Beginning with the winter quarter, they will be held once every four weeks from 10-12 p.m. on Thursday nights.

Sixteen students got the ball rolling on Wednesday, Oct. 11, at Moreo's Recreation Center. The OSU Bowling League is still open to all branch students. Anyone interested may go to Moreo's at 10 o'clock on Wednesday mornings. Anyone may get his own team together or go alone; there is room for everyone.

OSU branch students and their guests are urged to attend the semi-formal Christmas Dance, Dec. 21, in the high school cafeteria. This is an opportunity to celebrate the Christmas Season with friends.

Students who enjoy singing are invited to join the OSU branch choir. Anyone interested may attend a practice session of this group in Room 102 on Friday afternoons from 3-4 o'clock.

The Student Senate will welcome further suggestions for social activities.

Two Faults Mar College Manners

Serious faults in manners often manifest themselves in the conduct of college students.

One damaging fault is the use of sub-standard speech such as slang, careless swearing, garbled diction, and abbreviated jargon.

Another fault is the lack of respect for the rights of others.

There is no short cut to a satisfactory social performance. Correct conduct or behavior must begin with a wholesome respect for one's parents. Then follow courteous behavior at

school, a real appreciation for one's associates, sincere consideration for older people, and a true affection for children.

Good manners must stand the wear and tear of everyday living or they will not stand up in company, according to Mrs. Loyd Morey of the University of Illinois.

Students must feel the beauty and attractiveness of good manners and their worth in their daily lives if manners are to become valuable assets in their relations with their fellowmen, concludes Mrs. Morey.

J. McLean Reed

From The Director's Desk

The Director of the Lima Campus must assume a varied role. His duties include:

- Effective administration of college program and extra-curricular activities.
- Intelligent supervision of student body in classrooms, study halls, and coffee shop.
- Wise and timely counseling in many areas which affect the total efforts of the student.
- Maximum public relations efforts by speaking to many groups such as high school students, PTA groups, college nights, church groups, luncheon clubs, and other civic and fraternal organizations.
- Coordination of college program with other educational and civic activities in the same building.

Lima Branch Offers Eighty-Four Courses

Courses offered for the autumn, winter, and spring quarters at the Lima Branch number 84.

Mathematics leads the offering with eleven courses, and is followed by English with seven courses. In the science area, botany, chemistry, and physics offer eight courses in addition to three courses in anthropology. Two offerings each in geology and zoology conclude the list.

The social sciences and the humanities offer two courses in economics and geography; three courses each in history and sociology, and one course in political science.

The student in any chosen college can meet requirements at the Lima Campus with five French courses and three courses each in education, psychology, engineering, and music.

There are four speech areas, two accounting courses, one philosophy course, agriculture, and one economics course.

The student at Lima Branch Campus can complete two full years toward graduation with the courses offered in proper sequence.

—Establishing an efficient college - office procedure for the detailed accounting of student records and use of supplies, as well as promoting wholesome relations with the faculty and students and the off-campus director's office.

Before the opening of each quarter there must be perfected a great deal of purposeful planning with reference to registration, sale of books and supplies, and the counseling of students by university personnel.

The Director should be available to the instructors periodically in order to insure the most effective operation of the total program. His presence with the students may well set the tone or pattern for a wholesome and satisfactory relationship.

The Director must assume responsibility for all extra-curricular activity and attend as many social functions as possible.

The role of Campus Director includes many facets of operation and direction in the successful administration of the Campus program.

Publicity Program Aims At The Potential Student

Every institution needs a good public relations program to tell the public about what it has to offer and how its services can be used by those it is designed to serve.

At the Lima Campus of The Ohio State University, the publicity program is designed to bring the message to potential students; to tell them what the Lima Campus has to offer: highest quality college education, at low cost.

Publicity at the Lima Campus makes use of radio, television, newspapers, letters, and the campus paper; but most important of all, personal contacts. Thus the director and the publicity committee of the Lima Campus have entered into an improved public relations program with emphasis on personal contacts.

The director has already made many speeches and interviews in which he has told the message of the Lima Campus. The total planned program is a larger job than one person can do, and the publicity committee is acting as a speakers bureau to provide speakers for those engagements which the busy director is unable to fulfill.

The Lima Campus has one of the finest publicity mediums: its own students, young men and women who know the advantages of this branch of Ohio State. The Branch will use these young men and women to help spread the message to those who should receive it.

Thus the improved public re-

lations program will continue to make use of the proved news media but in addition will emphasize personal contacts by the director, the publicity committee, and most important of all the students themselves.

Secretaries Ready To Answer Queries

Is Mr. Reed in?

Do you have any theme paper?

Is THE LANTERN here?

These are samples of the many questions that the secretaries in the college office hear daily and are always glad to answer.

The office is open Monday through Wednesday from 9 to 9 and on Thursday and Friday from 9 to 5.

Mrs. Evelyn Lutman is the full-time secretary; Mrs. Bonnie Shook, the part-time secretary. Karen Ross, a student, is in the office during the dinner hour on Monday and Wednesday evenings.

Miss Margaret Rimer, a counselor for Lima Senior High, is in the office on Wednesday evenings from 6:30 to 8:30 to counsel and help students plan their education. Students should make use of this service for Miss Rimer is qualified to give valuable advice.

The entire office force—director, secretaries, and counselor—stand ready at all times to help all students with any type of problem.



Mrs. Bonnie Shook, standing, has come in to relieve Mrs. Evelyn Lutman, full-time office secretary.



At right, Mrs. Doris Shuman, manager of the coffee shop, is ready to serve students enjoying a brief break from class.

Coffee Shop Offers Students Relaxation

One of the most used doors on the Lima Campus is that leading to the Coffee Shop, managed by Mrs. Doris Shuman and sponsored by the Student Senate.

In its fourth consecutive year, the Coffee Shop is open from 5 to 9 p.m. the first four days of the school week.

Stopping by for cider, milk, coffee, sandwiches, or an occasional smoke offers a welcome break to students and instructors assigned to three to five hours of class work.

The Coffee Shop provides a social meeting place where students can discuss the events of the day. It also is a favorite spot for enrollees in the adult education classes sponsored by the Lima Board of Education.

Another popular place is the student lounge, situated in the main lobby. The comfortable furniture is inviting after a few hours of class on hard seats.

Students often come here to relax during their break or perhaps to take a look at the most recent OSU LANTERN.

While some students relax before class and during their breaks, many other students rush to the nearest study hall. The cafeteria and Room 107 are open to the student who must make some last-minute preparations before class.

Arts And Science College Aids With Solving Social Problems

The College of Arts and Sciences is one of the oldest of the colleges which today constitute the Ohio State University.

The present name dates back to 1930. Its predecessor was the College of Arts, Philosophy, and Science, formed in 1896 from the separate schools of Exact Sciences and Letters and Philosophy.

The aim of the College of Arts and Sciences is to assist in developing thinking men and women capable of understanding themselves and the world around them, aware of the problems of their society, and qualified to help in solving these problems.

The development of the student's knowledge requires not only introducing him to a wide range of facts about man and his universe, but stimulating him to search for relationships and human significance in these facts.

Thus, the student may acquire the definite interests necessary for continuous intellectual growth and enjoyment of the intellectual life. This involves teaching how to recognize a problem and how to bring the whole into clear perspective as well as how to reexamine problems in the light of new conditions.

Numerous awards, scholarships, prizes, and medals are available. The OSU chapter of Phi Beta Kappa makes its selection of new members each spring from seniors on the basis of scholarship and leadership.

For selection to freshmen scholarship honoraries, Phi Eta Sigma for men and Alpha Lambda Delta for women, a minimum point hour of 3.5 is required.

Any graduate of a first-grade Ohio high school is eligible for admission. Where preparation is inadequate, non-credit courses are required.

To help the student discover his aptitudes, the college offers exploratory programs. It administers the curricula of dental hygienists, medical technologists, and physical therapists.

The student must choose as a major a broad and liberal subject — a subject whose study is profitable in terms of intellectual development and general knowledge.

Christmas Is Time For Remembering

Christmas is a time for remembering the many good things that have come to us through the years. It is a time for remembering good friends and forgetting grudges, disappointments, fears, defeat, and failure.

Christmas is a time for checking on oneself to see whether he has lost some of the things that money cannot buy. It is a time for giving away something he has that somebody else needs, for sharing himself.

Christmas is a time for teaching children that it is more fun to give than to receive. This, after all, is the magic of Christmas.

Christmas is a time that stimulates everyone to do everything in his power to promote in daily life a pattern of living which embodies Peace on Earth and Good Will Toward Men.

Math Courses at Branch Parallel Those at O.S.U.

Students at the Lima Branch of Ohio State University, whether they elect engineering, liberal arts, science, business, or any other course may enroll in the same mathematics courses as those taught on the campus in Columbus.

During orientation week, each freshman takes tests. Students who show in mathematics a deficiency serious enough to

detract from success in college must take either Mathematics 400 or 401.

The former course is designed for those students whose college curriculum does not require the study of advanced college mathematics. Mathematics 401 is for those students who will study mathematics sometime during their undergraduate work. Both are non-credit courses.

For the engineering student, the freshman year begins with Mathematics 439, which deals with inequalities, exponential, logarithmic, and trigonometric functions, their graphs, and complex numbers. Differential and integral calculus follow for the last two quarters of the freshman year and the first two quarters of the sophomore year. Differential equations is offered during the spring quarter of the sophomore year.

The initial mathematics for students in other areas is First Year College Mathematics 416 and 417, which emphasizes the basic concepts of algebra, trigonometry, and analytic geometry. Mathematics 440 follows in this sequence and begins the study of calculus.

For students in elementary education, Principles of Mathematics 410, is offered during the spring quarter and develops the basic ideas of arithmetic, algebra, and geometry through the study of selected topics.

In Memoriam John F. Kennedy 1917-1963

University students in America and throughout the world mourn the death of the late President John F. Kennedy.

President Kennedy in the short space of two years and ten months, created an image of strength, peace, and vision for a strong, prosperous America.

He inspired millions of Americans with the concluding words of his Inaugural Address, "Ask not what your country can do for you, but what you can do for your country."

His dreams for the peace, happiness, and freedom of mankind arouse new hope in the minds of people everywhere. Long will he be remembered for his vigorous efforts and altruistic endeavors in the service of his fellowmen.